

World History Unit Presentation Assignment

Each student will be expected to join a presentation group. Each group will present on one of the topics that the instructor has designated for this unit. Students will be expected to thoroughly research their topic, work collaboratively, demonstrate effective communication skills, and be engaged as audience members for their fellow classmates' presentations.

The project will begin with the students being introduced to the available topics for each unit. Students will be given class time to do preliminary research on each topic before they request which topic they would like to present on for this unit. Each topic will only be presented once per class period. Once topics have been assigned students will be given class time to explore available resources for their topic. Some of these resources will be provided by the instructor. Students are expected to identify additional reputable sources as well. Each group will be expected to use at least two sources provided by the instructor. Students will also be expected to find at least one unique source per person in their group. Once students have had the opportunity to explore sources, class time will be provided for students to discuss the information that they have found with the group members and develop a plan for their presentation. As part of the planning process groups will be required to meet with their instructor to present their plan and research for their presentation. The instructor will provide feedback to the group on where they can improve their plan and what is already working. Students will then be given class time to discuss the feedback and incorporate it into their plan for presentation.

The instructor will determine the order of presentations. Students will have several types of presentations to choose from. They include but are not limited to:

Informational presentation	Mock Trial
Debate format	Discussion panel
Premade video	News broadcast
Dramatic performance	Reality show episode
Musical	

Students will be in the same groups for more than one unit presentation. While students remain in the same group, they may not use the same presentation style more than once. When new groups are formed in class, students will be able to reuse a previous presentation style if they desire. Presentations are expected to thoroughly cover their topic and be no longer than 30 minutes. Students may include video clips they didn't create as part of their presentation but those clips may total no more than 5 minutes total.

When students aren't presenting their own topic, they are expected to be engaged and respectful audience members. They should be following the guidelines detailed in the Audience Engagement assignment. Students who don't follow these guidelines will lose points from the engagement portion of the student's grade.

Students will be expected to turn in their updated planning document and works cited page at the beginning of their presentation. Students will be graded on their preplanning, works cited, presentation skills, quality of information, engagement of their audience, and their engagement as an audience member during other presentations.

Each presentation will be worth 100 points broken down as follows:

Planning: 20 points

Works Cited: 10 points

Presentation skills: 20 points

Quality of information: 25 points

Engagement of audience: 10 points

Being respectful and engaged during others presentation: 15 points

Grades will be based on individual contributions to the group presentation. All members of a group are expected to equally contribute to all parts of the presentation process from planning to presentation. If any issues arise within your group, students are expected to contact the instructor as soon as those issues arise.