

Name: _____

Period _____

AP Human Geography Chapter 5 Reading Guide

<i>Key Issue 5.1 Where are the World's Languages Distributed?</i>	<i>Key Issue 5.2: Why do Languages Diffuse?</i>
<i>Key Issue 5.3: Why do Languages Diffuse?</i>	<i>Key Issue 5.4: Why do Languages Survive or Perish?</i>
Choose a <u>map</u> from this chapter that you found most interesting. Provide the page and image number (ex. pg 13, 1-26) along with a short description of the image and an explanation of what interests you.	Using the vocabulary terms from this chapter, choose <u>one</u> to illustrate below. You may use simple graphics or sketches. Be sure to include the term.

Vocabulary

African American Vernacular
English
Centrifugal force
Centripetal force
Creole
Denglish
Developing language
Dialect
Dying language
Endangered language
Extinct language
Franglais

Ideogram
Institutional language
Isogloss
Isolated language
Language
Language branch
Language family
Language group
Lingua franca
Literary tradition
Logogram
Mutual intelligibility

Official language
Pidgin language
Received pronunciation
Spanglish
Standard language
Subdialect
Threatened language
Vigorous language
Vulgar Latin
Working language

<p><i>What are 2-3 terms that confuse you in this unit? What mnemonic devices or visuals can you create to help you understand the difference between these terms? Write/draw them in the box on the right.</i></p>	
<p><i>Connect to previous learning: How does something you learned in this unit connect to content from previous units? Please write in complete sentences.</i></p>	

Reflecting On Your Learning

What is something in this chapter that has surprised you/challenged your previous understanding of the world around you/ or just something you didn't already know. Please write in complete sentences.
